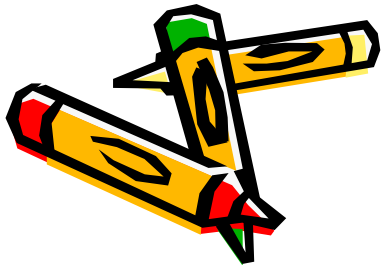
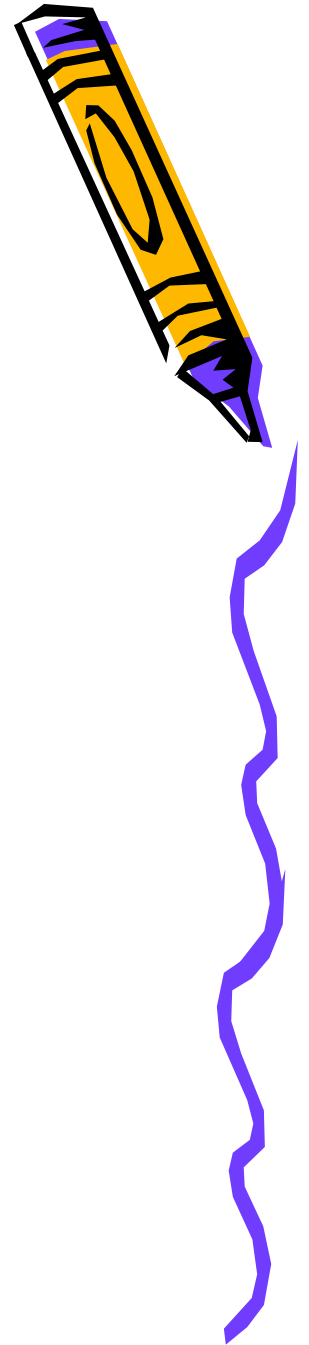


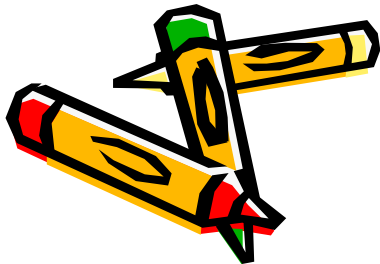
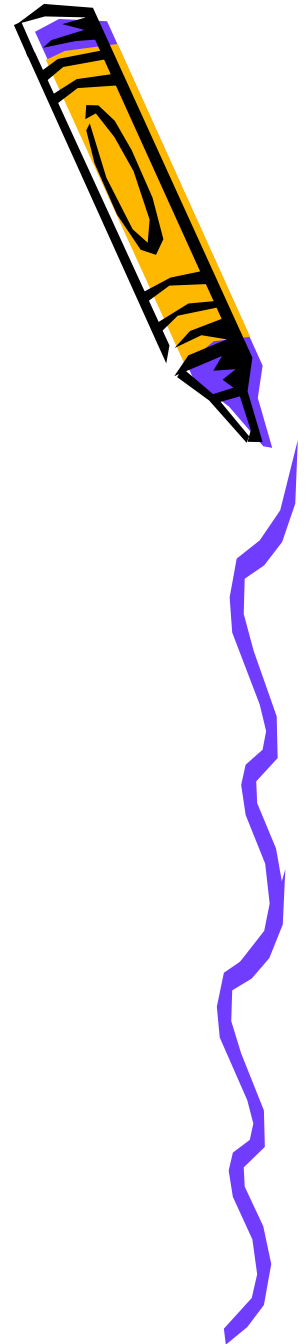
**Good Morning!
Welcome to the
Year 2
Parents Meeting**



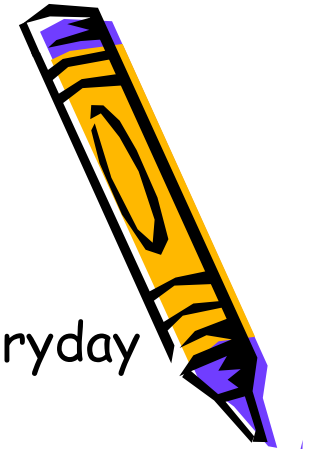
Writing

Key skills

- Independence
- Capital letters
- Full stops
- Finger spaces
- WOW words
- Making sense!



Reading

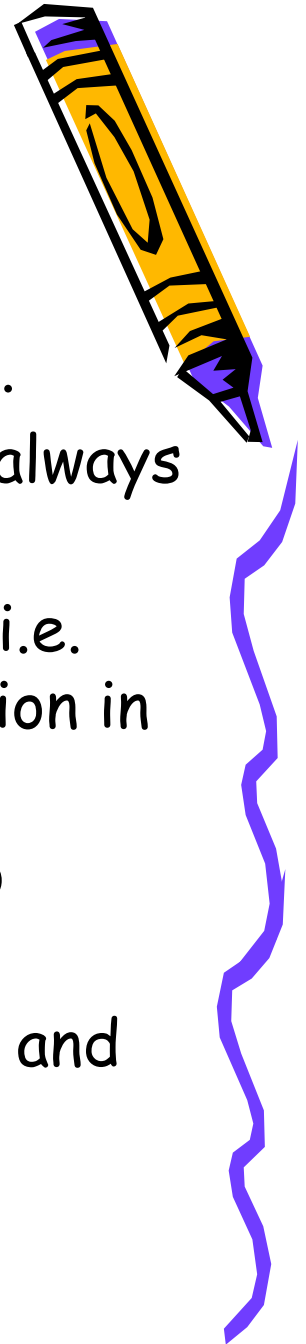


- Reading books and reading diaries in school everyday
- Listen to your child read every night
- Discuss unfamiliar vocabulary
- Ask your child questions to assess understanding-comprehension
- Children to become more independent and responsible for changing their own reading books
- Encourage your child to read everything around them.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.



Maths

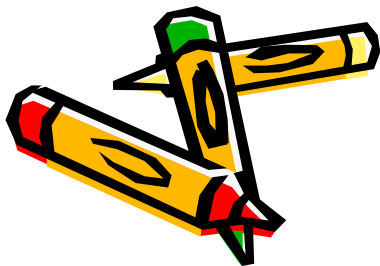
- We are concentrating on number and calculation.
- The methods we are teaching your children will always be modelled on the homework sheet.
- Encourage your child to do maths for a purpose i.e. cooking, telling the time, measuring items, addition in receipts, counting money.
- If you have an opportunity use family time to do mental maths games to make maths fun.
- There is now more of a focus on problem solving and reasoning across all areas in maths.



Science



- In science this term, we will be learning about materials.
- Sorting materials according to their properties.
- Beginning to understand that some materials change state.
- Understanding the difference between manmade and natural materials.



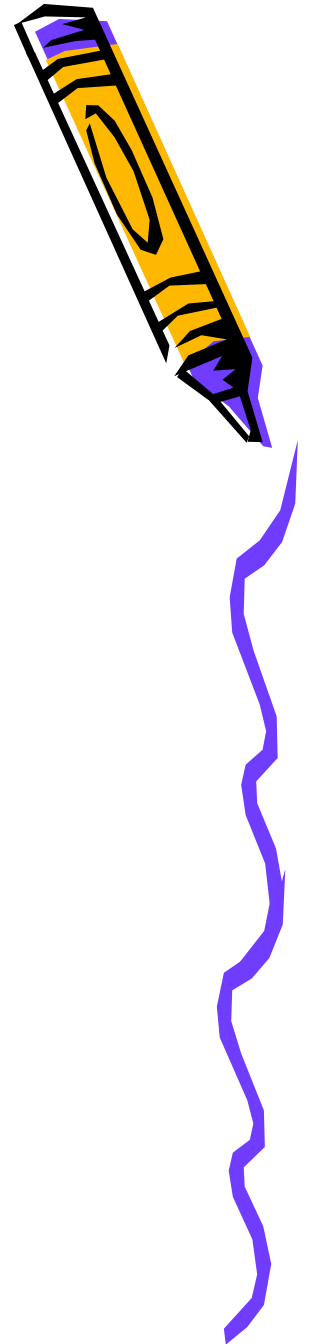
At the end of Year 2, children will take assessments in:

Reading;

English grammar, punctuation and spelling;

Maths

The tests are due to take place in May.



The Reading Test consists of two separate papers:

- Paper 1 - Contains a selection of texts with questions about the text.
- Paper 2 - Contains a reading booklet of a selection of passages. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

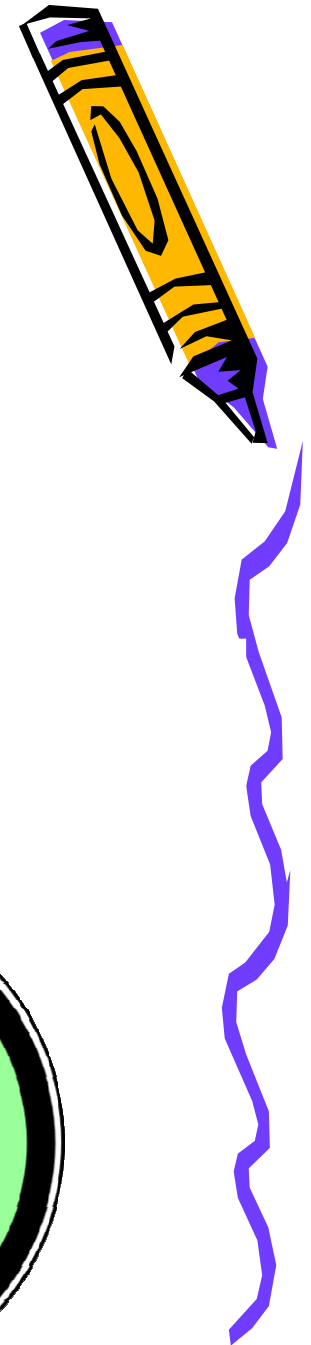


Spelling, Grammar and Punctuation

The test consists of two separate papers:

- Paper 1: spelling (20 marks).

- Paper 2: questions (20 marks).



Maths

- Children will sit two tests: Paper 1 and Paper 2:
- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



Behaviour

- Traffic light system.
- Praise, stickers, silver cards, gold cards.
- We celebrate all children who have stayed on green for half a term with a draw to have tea with senior management.
- We are working towards becoming a UNICEF rights respecting school.
- <http://www.unicef.org.uk/rrsa>

Gold
Silver
Bronze
Green is good!
Yellow - Time out in class
Orange – Time out in <i>another</i> class
Red - Time out <i>and</i> miss playtime





Bits and Pieces



- PE days and labelling of kit.
- For P.E children will have to remove earrings (studs only) or earring tape
- Correct uniform and labels
- Punctuality - early morning work from 8:45am
- Homework and days given out and collected in (Out on Friday in on Tuesday).
- Spellings - given out Friday and tested Tuesday.



Any
Questions?

