

## Nursery Parent Information - Spring 2

Dear Parents/ carers, below you will find some information about our topic this half-term '1,2,3, Grow' and some of the things that your child will be learning in Nursery.

### Communication and Language:

- To respond to simple instructions and to be able to follow directions.
- To understand prepositions such as 'under', 'on top', 'behind'.
- To build up vocabulary that reflects the breadth of their experiences.

### Physical Development:

- To balance momentarily on one foot when shown.
- To throw and catch a large ball.
- To safely use one-handed tools and equipment, such as child scissors.
- To hold their pencil between thumb and two fingers, no longer using whole-hand grasp.
- To copy some letters.
- To observe the effects of activity on their bodies.

### Expressive Art and Design:

- To explore colour and how colours can be changed.
- To understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- To engage in imaginative role-play based on their own first-hand experiences.

### Understanding the World:

- To talk about some of the things they have observed such as plants, animals, natural and found objects.
- To develop an understanding of growth, decay and changes over time.
- To show care and concern for living things and the environment.

## **1, 2, 3, Grow!**

### Mathematics:

- To recite numbers in order to 10.
- To sometimes match numeral and quantity correctly.
- To represent numbers using fingers, marks on paper or pictures.
- To talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

### Literacy:

- To begin to link sounds to letters.
- To begin to hear and say the initial sound in words.
- To give meaning to marks they make as they draw, write and paint.

### Home Links

- Look out for and discuss signs of Spring with your child when you are out and about.
- If possible, take your child to visit ducklings at the park or baby animals at a farm.
- Discuss the effects of activity on your child's body, e.g. feeling hot and sweaty, face looking flushed, breathing faster and heart beating faster.
- Practise throwing and catching a large ball.
- Practise balancing on one foot.
- Help your child to develop their scissor skills by cutting up old magazines, catalogues or birthday cards.

### Personal, Social and Emotional Development:

- To be more outgoing towards unfamiliar people and more confident in new social situations.
- To confidently talk to other children when playing, and to communicate freely about their own home and community.
- To adapt their behaviour to different events, social situations and changes in routine.