

Literacy



This half term we will be writing imaginative stories based around a range of settings.

- Freeze framing
- Role Play –relating to story telling emphasis placed on imaginative ideas and problems.
- Use drama to hot seat characters.
- To use powerful vocabulary to help create a visual image.
- To continue to develop the use of punctuation, e.g. capital letters, full stops, commas, speech marks, question marks and exclamation marks.
- To continue to focus on correct letter formation with joins, including letters with ascenders and descenders.
- To develop a range of interesting sentence starters e.g a few minutes later, at the crack of dawn.
- and use of joining words to extend sentences e.g. and, because, so, but, if, that, when

Music:



- Use voice expressively by singing songs and speaking chants and rhymes.
- Play tuned and untuned Instruments.

P.E. Kit reminder

Children must have the correct PE kit for both indoor and outdoor PE. No jewellery to be worn.



Physical Education



Our focus this term will be:

Outdoor PE: Games

- Remember and repeat simple skills and actions with increasing control and coordination.
- Develop the skills for simple net, striking/fielding and invasion type games.

Indoor PE: Dance

- Use movement imaginatively responding to stimuli including music and performing basic skills for example travelling, being still, turning and gesturing
- Express and communicate ideas and

Numeracy

This term we will be:

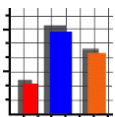
Learning a range of mathematical skills through handling data and measure.

We will be learning to:

- To organise information and present in a variety of ways e.g lists, tables and graphs
- To estimate, compare and measure lengths, weights and capacities.

At home you can try:

- Regularly asking them to tell you the time.
- Involving in child in measuring when cooking.
- Estimating then measuring the length of different objects.
- Allowing your child to use money in life situations.



Please remember to hear your child read everyday. Your child has a spelling test every Wednesday and homework is also due in on this day.



Year 2 Spring 2

Spellbound

Computing

- To understand that devices or on screen turtles are controlled by sequences of instructions or actions, and that these can be inputted using icons or by text.
- To create, edit and refine sequences of instructions for a variety of programmable devices.



Religious Education

What do Christians do at Easter and why is it important to them?

- We will be learning to express meaning through cards, candles and actions.
- Children will learn to recognise symbols that appear on cards.
- Children can express what special greetings would be used on different occasions and explain why.

Art/DT

- Create an image using a medium of their choice.
- to create an abstract drawing using pencil lines.



Science



Materials

- To understand that some materials can be changed by squashing, twisting or bending.
- To distinguish between reversible and irreversible changes
- Recognise and describe ways in which some materials are changed by heating or cooling.

Geography/PHSE

- Develop their enquiry skills e.g what is it like to live in this place.
- Express their own views about people, places and the environment.
- Understanding and describing what places are like e.g landscape, weather.

