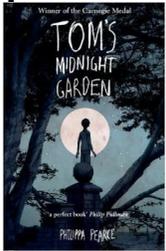


English- The focus for this half term's reading and writing will be fiction based on our book Tom's Midnight Garden

This term we focus on:

- Narrative writing including postcards, letters and short stories.
- Develop understanding and use of high- level connectives, adverbial phrases and clauses, improving our use of punctuation, subordinate clauses, complex sentences, paragraphs and specific vocabulary choices.
- There will be a key focus on grammar, spelling and handwriting.



Physical Education
In team games—pupils will link skills, techniques and ideas and apply them accurately and appropriately. Their performance will show precision, control and fluency, and that they understand tactics and composition

Please remember to hear your child read everyday.



Religious Education
This term we will continue to learn about the Sikh faith including focusing on the Gurdwara.

PSHE

This term we will focus on:

- demonstrating that they recognise their own worth and that of others (for example by making positive comments about themselves and classmates). They can express their views confidently and listen to and show respect for the views of others.

Maths
This term we will be focussing on:

- Continue to work on accuracy in formal written methods and applying them to test style questions.
- Continue to work on the relationship between fractions, decimals and percentages.
- Applying logic to solve unfamiliar and real life problems.

At home you can:

- Practise times tables so that for any number your child can find the relevant times table and division fact.
- Support your child with their homework which will increasingly involve problem solving.

Year 6 Spring term Extreme Earth

Homework is given out on Friday and due in on Tuesday

Science– we will be focussing on evolution

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Art/DT

- D&T will focus on: Designing and making earthquake- proof buildings, and how to improve their designs, after testing them. We will also make erupting, papier-mâché volcanoes.
- Art will focus on: Using water colours to make flood pictures and overlaying colours to create volcano images.

Computing:

- Children will learn to use secondary sources for research. We will continue a focus on E- Safety and use Sketch up to design earthquake proof buildings.
- We will continue to use a range of software to develop our understanding of programming.

Humanities:

Geography

- We will learn to recognise and describe physical and human processes.
- We will understand how these can change the features of places, and how these changes affect the lives and activities of people living there.
- We will learn how people can both improve and damage the environment and explain their own views and the views that other people hold about an environmental change

At home you can:

- Watch the news about any natural disasters, and discuss

Mock SATs Week

Our next assessments, mock SATs, will be at the end of the half-term

