

## RECEPTION PARENT INFORMATION - SPRING TERM TWO

### For Communication and Language Development, your child will...

Be able to follow a story without props.  
Listen and respond to others in conversation or discussion.  
Use language to imagine and recreate roles in play situations.  
Begin to introduce a storyline or narrative into play.

### For Understanding of the World, your child will...

Enjoy joining in with family customs and routines.  
Look closely at similarities, differences, patterns and change (cooking, growth, and life cycles)

Planting a beanstalk and watching it grow!  
Looking at different types of leaves, plants and flowers

### For Personal, Social and Emotional Development, your child will be...

Learning how to explain their own knowledge and understanding (how do they know?)  
Asking and answering questions.  
Learning how to resolve conflicts with other children.  
Starting to show confidence when speaking about their own wants, needs, interests and opinions.  
Joining in circle time activities.

### For Physical Development, your child will...

Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.  
Be developing hand-eye coordination (throwing and catching, rolling, kicking etc.)  
Be developing gross motor skills (climbing, running, forest trips etc.)



## Ready Steady Grow



### For Numeracy, your child will...

Be learning how to find one more and one less  
Subtracting and adding from any given number  
Comparing sets of objects using the language of more and fewer  
Recording using marks that they can interpret and explain  
Exploring capacity, weight, length and height using a variety of non-standard units of measure  
Learning about 2D and 3D shapes and their properties

### Home Links



- Look for shapes and patterns in the environment
- Count things with your child and discuss more, less and how many altogether
- Read with your child every night, ensure you comment in their reading diary
- Practise sounds and sight words with your child daily
- Don't forget to check tapestry and share it with your child and upload any learning taking place at home!

### Things you can bring in:

- Junk boxes, plastic bottles, milk cartons, yoghurt pots, Kitchen roll tubes, old birthday cards etc
- Unwanted high heel shoes, sunglasses, dressing up clothes etc.
- Photographs relating to your celebrations
- Family photographs
- Any unwanted/not working kitchen equipment
- Donations of rice, spaghetti, flour, shaving foam
- Empty 2 litre plastic bottles

### For Expressive Art and Design, your child will...

Build a repertoire of songs and dances. Manipulate materials to achieve a planned effect.  
Use simple tools and techniques competently and appropriately.  
Construct with a purpose in mind, using a variety of resources.  
Introduce a storyline or narrative into play  
Performing in our school play 'Jack and the Beanstalk'.

### For Literacy Development your child will...

#### Reading:

Segment the sounds in simple words and blend them together.  
Begin to read words and simple sentences.  
Link sounds with letters, naming and sounding the letters of the alphabet.  
Enjoy an increasing range of books.  
Know that information can be retrieved from books and computers.

#### Writing:

Write their own name and other things such as labels and captions.  
Break down the flow of speech into words (counting words in sentences).  
Attempt to write short sentences in meaningful contexts.  
Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  
Begin to use spaces when writing phrases or sentences.  
Begin to spell tricky words from memory e.g. 'the', 'he' 'she'.