

English

This term we will be reading the story 'Blodin the Beast' by Michael Morpurgo. In lessons the children we will be:

- Planning and writing stories with a clear beginning, middle and end.
- Retelling and predicting events in the story.
- Using times phrases and conjunctions , e.g. then, next, just at that moment, suddenly.
- Using a variety of subordinating and causal conjunctions to extend sentences
- Using descriptive language.
- Developing speech punctuation within stories
- Re-reading, checking and editing their own work.
- Reading their work aloud to an audience with appropriate tone and volume.

Mathematics

This term we will work on the following skills with the children:

- Follow a line of enquiry by deciding what information is important; make and use lists, tables and graphs to organise and interpret the information
- Read, to the nearest division and half-division; use the information to measure and draw to a suitable degree of accuracy.
- Use formal written methods for the four operations
- Solve one-step and two-step problems, choosing and carrying out appropriate calculations.

Music - Benjamin Britten, There Was A Monkey

All the learning is focused around one song from Benjamin Britten's Friday Afternoons: There Was a Monkey. The children will:

- Listen and appraise the song
- Join in with musical activities
- Perform and share

Handwriting and grammar

Regular opportunities will be timetabled for children to practice handwriting and grammar.

Please listen to your child read everyday for approximately 15 minutes and talk about the book with them. Remember to sign their reading record regularly.



Religious Education/ PSHE

- The Easter story
- What does it mean to be a Hindu? (continued)
- Healthy Me

Year 3 Spring term 2

Easter Rocks!

Ongoing numeracy skills

These are skills which the children will be rehearsing throughout the year, as they support their day-to-day maths.

- Times tables and corresponding division facts (2, 3, 4, 5, 8 and 10).
- Doubling and halving numbers.
- Pairs of numbers that total 10, 20 and 100.
- Adding and subtracting 10, 9 and 11.

Computing

'Let's e-mail'. This unit will enable the children to:

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Uniform Reminder

- Navy Roding sweat-shirt or plain navy pullover or cardigan.
- Plain white polo shirts, shirts or blouses.
- Black trousers, shorts, black skirts or pinafore dresses.
- Blue check or striped dresses in summer
- White or black socks or tights
- Plain black shoes or black or white sandals with heel strap

Physical Education

PE days: Mondays and Fridays

Indoor P.E. (Dance continued)

Children perform dances focussing on creating, adapting and linking a range of dance actions. They will work with a partner and in a small group.

Outdoor P.E. (Creative games making)

Developing problem solving and refining ball skills previously learnt.

Topic: Easter performance

The children will be performing a celebration about Easter this half term.

The date of the performance is on Wednesday 29th March.

Science

This half term the Science topic is 'Rocks'. Children will learn to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

